

MARYVALE PREPARATORY ACADEMY

TITLE I PARENTAL INVOLVEMENT POLICY

PART I. GENERAL EXPECTATIONS

Maryvale Preparatory Academy agrees to implement the following statutory requirements:

- Maryvale Prep will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Maryvale Prep will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, Maryvale Prep will submit any parent comments with the plan when it submits the plan to the State Department of Education.
- Maryvale Prep will be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Maryvale Prep will take the following actions to involve parents in the joint development and ongoing improvement of its parental involvement plan under section 1112 of the ESEA:
 - Send a notice to all Title I families, inviting them to a meeting to help construction the parent involvement plan
 - Provide multiple meeting times and child care in order to allow as many parents to attend as possible
 - At the meeting, distribute copies of the draft of the plan and incorporate feedback shared during the meeting into the final version
 - In subsequent years, hold an annual meeting to review the plan and make adjustments based off parent input and school experience
 - After each meeting, distribute the plan to all Title I families for additional feedback

2. Maryvale Prep will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Disseminate a schoolwide Family Survey with questions included that target areas for school improvement
 - Send a notice to all Title I families, inviting them to an annual meeting (sessions to be held in both the morning and evening to allow more flexibility for parents to attend) designed to elicit their feedback regarding areas for school improvement
 - Invite families who are unable to attend the meeting to send in feedback via email, phone calls, or written notes

3. Maryvale Prep will plan and implement effective parental involvement activities to improve student academic achievement and school performance:
 - Hold parent meetings with the Headmaster in which training is provided for how to read and utilize data received from the school's schoolwide assessments

4. Maryvale Prep will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A programs. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Maryvale Prep will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The evaluation will be initiated by the annual parental involvement plan mentioned above
- A special task force under the Maryvale Prep Parent Service Organization (PSO) will be developed to work alongside of the Headmaster to synthesize the feedback provided from this meeting and from parents at other points in the year to evaluate this parental involvement policy
- The Headmaster or PSO-elect will have the final responsibility for producing the revised parental involvement policy, which will subsequently be distributed to all Title I families via email

5. Maryvale Prep will build its and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Maryvale Prep will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served at this school, as appropriate, in understanding topics such as the following:

- the Arizona College & Career Ready standards,
- the State and schoolwide academic assessments
- how to monitor their child's progress, and
- how to work with your teachers to ensure student growth:

B. Maryvale Prep will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- academic content awareness and materials provided at our annual Curriculum Night
- trainings on reading and analyzing achievement data
- information and training on implementing at-home supports, such as phonics video practice

C. Maryvale Prep will educate its teachers, administrators, and office staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- discussing the importance at such during our annual summer Faculty Orientation
- modeling effective parent interactions, via phone, email, and in person
- coaching faculty and staff members through challenging parent interactions

- D. Maryvale Prep will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- E. Maryvale Prep will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- distribute this parent involvement policy in both English and Spanish

PART III. ADOPTION

This Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by participation in our Annual Title I Meeting held November 30, 2016.

This policy was adopted by Maryvale Preparatory Academy on November 30, 2016 and will be in effect for the period of one year.

(Signature of Authorized Official)

(Date)