

# MARYVALE PREPARATORY ACADEMY

## GRADING PHILOSOPHY

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- **Kindergarten (Core Subjects)**
  - 4: Exceeds grade level expectations for an assessment category or subject area overall
  - 3: Meets expectations consistently
  - 2: Inconsistently meets expectations
  - 1: Does not meet grade level expectations
  
- **1<sup>st</sup> – 6<sup>th</sup> Grade (Core Subjects)**
  - A: An “A” student is characterized by confidence and consistent mastery of subject matter and concepts presented. Besides just participating in classroom discussion, “A” students demonstrate that they take the information gleaned from these discussions and apply the information across the curriculum and to real-world situations. “A” students organizational and study skills need little refinement and/or monitoring and raise their achievement to higher levels. The “A” student demonstrates the ability to think and discuss concepts beyond the parameters of the obvious questions posed. He is able to identify patterns, similarities and differences and articulate problems and pose questions that demonstrate the depth and breadth of his understanding. This student has both the stamina and an appetite for the unknown and is not deterred by discomfort that can come with the unsolved problem solving process. The “A” student’s attitude demonstrates that he is going beyond his teacher’s expectations and is developing his own educational pursuits. Regardless of the level that they start at, “A” students take the initiative and create their own methods to improve their performance.
  
  - B: This student has characteristics of both an “A” student at times, and a “C” student at times.
  
  - C: A “C” student is characterized by areas of academic confidence and content mastery but still has areas where effort, ability and subject matter understanding are not yet consistent or complete. His organizational and study skills need improvement and sometimes impede his progress. This student is more adept and comfortable with concrete and computational problems than with questions posed with ambiguity, interpretation or questions of an open ended nature. The “C” student follows along in classroom discussions, volunteers to answer questions and sometimes takes the initiative to ask related questions. This student is beginning to identify patterns, similarities, and differences in his academic themes. The “C” student often requires guidance and reassurance if assignments, explorations or questions emphasize inferential or deductive skills and may require occasional re-teaching of concepts and the use of concrete models and learning experiences before he is able to achieve a depth of understanding.

- D: This student has characteristics of both a “C” student and an “F” student.
- F: An “F” is a student that lacks academic confidence and both skill and content mastery across multiple disciplines. This student lacks the foundational knowledge and skills to function at grade level and often requires extra guidance, re-teaching and very concrete modeling to be able to understand and apply basic grade level skills. He has difficulty participating in classroom discussions because he is either unprepared or inattentive. He rarely volunteers information and when called upon, often has difficulty coming up with a correct or relevant answer. The “F” student has great difficulty identifying patterns and similarities across the academic disciplines. He struggles interpreting assignments, expectations, and managing his time and resources. Despite interventions, the student’s performance is not sufficiently improving and his depth of understanding is below grade level expectations
- **K-5<sup>th</sup> Grade Specials (PE, Spanish Immersion, Music, and Art)**
  - 4: Exceeds expectations for skill with consistency and without teacher guidance and direction.
  - 3: Meets expectations for skill with consistency and without teacher guidance and minimal direction.
  - 2: Inconsistent demonstration of skill, the skill is in the development but needs improvement and more independent expression.
  - 1: Below grade level expectations and achievement of peers.